

KYAE Elements of Standards-Based Instruction (2014)

Instructional Units and Lessons

1. Are tightly aligned to the skills and content of the CCR Standards
2. Identify lesson targets that are measurable, aligned to the CCR Standards and connected to diagnostic, summative, and formative assessments
3. Are tightly aligned to the appropriate cognitive level as identified through DOK or Bloom's
4. Represent a coherent progression of content and skills by carefully scaffolding lesson objectives
5. Utilize resources aligned to the CCR Standards that are authentic, relevant, and of interest to the student
6. Incorporate frequent opportunities for appropriate and diverse diagnostic, formative, summative, and self-assessments linked to the standards and learning targets
7. Integrate content areas, e.g., writing and mathematics
8. Integrate the use of technology by the instructor and student
9. Are student-centered and differentiated according to student needs
10. Utilize assistive tools to address learning differences and barriers to learning

Instructional Staff Are Supported Through

1. Regularly scheduled instructional planning time
2. Regularly scheduled opportunities for collaboration to review student work, curricula and resources
3. Encouragement to engage in online professional learning communities
4. Available coaching opportunities to improve instructional planning and delivery